

2023-2024

Arizona MESA

Program Description

Mathematics, Engineering, Science Achievement (MESA) is a low-cost program designed to increase access to Science Technology Engineering and Mathematics (STEM) pathways and encourage college readiness for low-income, minority or first-generation college-bound students in grades 6-12 in order to support greater Equity in STEM.

Successful implementation of MESA requires a strong partnership between Arizona MESA, the school administration, and the MESA coach. Within this relationship each party plays a key role in the success of MESA.

Upon submitting this form all parties listed below agree to fulfill their role as described below to the best of their ability.

- **Arizona MESA** as the program provider will offer STEM design competitions, connections with state colleges and universities, links to STEM industries, Professional Development for Teachers, STEM learning resources and materials, and college readiness resources.
- The **MESA Coach** as the facilitator will engage in student recruitment, weekly activity planning and facilitation, distribute programmatic information including enrollment forms and event details, coordinate student attendance at MESA events, and support student learning through the implementation of the Engineering Design Process to engage with MESA Design Challenges.
- The **School Administrator** as the on-site support will identify the MESA coach, secure funding for MESA fees and coach stipends, maximize opportunities to access any funds that can be used to support the teacher in program implementation, support and encourage teacher participation in professional development, assist as needed in completing administrative processes for participation in MESA events.

MESA Program Level of Service Description and Fee Options:

- 1. Full Program Options \$600 Includes:
 - **Professional Development** teachers will have access to 15 25 hours of PD at no additional cost.
 - MESA STEM Resource Budget up to \$300 of resources and materials to support MESA facilitation.
 - Regional and MESA Day Registration up to 24 teams for Regional Design day and 8 teams for MESA Day.
 - Additional Events and Opportunities top priority for any additional offerings throughout the year.

At \$600, Arizona MESA provides schools, teachers, and students the most affordable, comprehensive and rigorous long-term STEM initiative in the state.

2. A La Carte Options

- \$100 Professional Development 15 25 hours of PD
- \$75/challenge Regional and MESA Day Registration only (Max \$600)
- \$50/challenge MESA Day Registration only (Max \$400)

Dates and Deadlines:

- August 19- MESA Kick-off Program Updates and Information for the 2023-2024 school year. Open to all current MESA schools and new schools. No cost.
- September 1 Program Enrollment Form Due Enrollment Form is attached below
- September 1 MATI Registration and Payment Due Enrollment Form is attached below
- September 15-16 MESA Annual Training Institute (MATI) 2-day Professional Development Room and Board included
- December 20 Full Program Registration and Payment Due
 Payment must be received or post-marked by this date for full program option.
- February 2 Regional Registration and Payment Due
 A registration of \$75/challenge must be received or post-marked by this date to fully participate in Regional Design Day and MESA Day.
- April 5 MESA Day Registration and Payment Due
 A registration of \$50/challenge must be received or post-marked by this date to participate in MESA Day.

Visit <u>azmesa.arizona.edu/calendar</u> for more dates including MESA Regional Design Days and MESA Day. Other events may be added at a later date.



2023-2024

MESA Program Enrollment Form

School:	-	
Administrator Phone:	Administrator Email:s):	
Coach Name:	Co-Coach Name:	
Coach Phone:	Co-Coach Phone:	
Coach Email:	Co-Coach Email:	
District Name:	Grades Serving:	
Size of Student Body:	_ Is your school designated a Title 1 school?	□ YES □ NO
Percentage of students that qualify for free or red	uced lunch?	
Percentage of student that are part of an ethnic m	inority?	
Percentage of students that would be first generat	ion college-bound students?	
Program Options* (please select a level of service):		
☐ Full Program (\$600) (payment must be received OR (select all that apply)	d no later than December 20, 2023),	
•	reacher, max 2 (payment must be received no later than	•
• • •	esign challenge). Registration and payment will be due allenge) Registration and payment will be due Friday, a	•
expanding access and inclusion to college and ST	ne program description provided. We understand the EM to the target populations listed in the description before these target populations. We agree to to the best of our abilities.	on and commit to h
AGREED TO AND SIGNED:		
Edy & M'Comid II	Rudy McCormick, Director, Arizona MESA	8/1/2023
Arizona MESA, Director	(please print name clearly and sign)	Date
School Principal or Designated Administrator	or (please print name clearly and sign)	Date
MESA Coach(s)	(please print name clearly and sign)	Date

Please return this document to azmesa@email.arizona.edu by September 1, 2023. For questions please email us or call 520.626.2300.



School:	Ship to:	Arizona MESA
Contact:	- Simp to.	Office of Early Academic Outreach The University of Arizona
Phone:	_	USB 501
Email:	_	P.O. Box 210158 Tucson, AZ 85721-0158
PO Number:	-	

Quantity	Description	Unit Price	Amount
	Full Program Option (Payment due 12/20/23)	\$600.00	
	OR		
	MESA Coach Professional Development* 1st staff member (Payment due 9/1/23)	\$100.00	
	MESA Coach Professional Development* 2nd staff member (Payment due 9/1/23)	\$100.00	
	Regional Design Day and MESA Day Team Registration (Max 8 teams x \$75 = \$600)	\$75.00	
	MESA Day Only Team Registration (Max 8 x \$50 = \$400)	\$50.00	
		Total Due	
		Amount Paid	
		Remaining Due	

Make checks payable to: UA Foundation Mail all checks to the address above to avoid delays in processing.

If you have any questions concerning this invoice, call (520) 626-2300 or email <u>azmesa@email.arizona.edu</u>.

These fees are not Tax Deductible.